

Typical Developmental Milestones

For reference only, not an all-inclusive list

Age (mo.)	8. Making and Maintaining Positive Social Relationships	9. Acquiring and Using Knowledge and Skills	10. Taking Action to Meet Needs
0-2	<ul style="list-style-type: none"> · Watch faces · Responds to attempts to soothe 	<ul style="list-style-type: none"> · Watches objects briefly · Connects sounds with its source. 	<ul style="list-style-type: none"> · Sucks on fingers/hands to calm. · Uses different cries to meet needs.
2-6	<ul style="list-style-type: none"> · Likes to be picked up and cuddled by people he knows. · Recognizes familiar people by their voices. · Likes to be around other people. 	<ul style="list-style-type: none"> · Explores by looking at, holding and mouthing on items. · Beginning to reach for items and try to hold them. · Use language skills to smile and coo back and forth. 	<ul style="list-style-type: none"> · Beginning to explore his food and feeding himself.
6-9	<ul style="list-style-type: none"> · Responds to your soothing and comforting and loves to be touched or held close. · Enjoys simple games like Peekaboo or This Little Piggy. 	<ul style="list-style-type: none"> · Starting to put consonants and vowels together to form words, such as “mama” and “dada.” · Uses many sounds, gestures and facial expressions · Rolling over, scooting, crawling and standing. 	<ul style="list-style-type: none"> · Moves to get an item out of his reach. · Uses communication skills (sounds and gestures) to get what she wants.

9-12	<ul style="list-style-type: none"> · Shows affection by hugging and kissing people, pets or stuffed animals. · Watches others and may respond to other's distress by crying or showing distress too. 	<ul style="list-style-type: none"> · Beginning to understand cause and effect, such as "If I cry, Mom will come." · Expressing feelings w/ gestures, sounds and expressions. · Explores by crawling, standing and maybe walking. 	<ul style="list-style-type: none"> · Moves around in environment to get things that she wants. · Feeding self some things with fingers & holding own closed cup or bottle.
12-18	<ul style="list-style-type: none"> · Shows independence in some things. · Will hand objects to other children, but doesn't understand sharing yet. · Shows affection, gives hugs and kisses. 	<ul style="list-style-type: none"> · By 12 months, follows a 1-step direction. By 18 months, follows 2- or 3-step directions. · Walks without support. · Uses 2 words by 12 months; 5-10 words by 18 months. · Beginning to do pretend play. 	<ul style="list-style-type: none"> · Using words and gestures to get what he wants. · Self-feeding and starting to use spoon and fork.
18-24	<ul style="list-style-type: none"> · Wants to do everything himself. · Is very interested in other children and is still learning how to play with them. · Loves attention from familiar adults, but may act shy around strangers. 	<ul style="list-style-type: none"> · Follows 2-step directions. · Puts words together into 2- and 3-word phrases. · Enjoys simple pretend play, like talking on the telephone. · Able to play and explore in more complex ways; walking, running, 	<ul style="list-style-type: none"> · Uses crayons to mark on paper. · Uses fork/spoon appropriately. · Asks for items through words and gestures to get needs met.

		climbing stairs, climbing on furniture.	
24-30	<ul style="list-style-type: none"> · Beginning to understand other's emotions. · Enjoys playing alongside other children by 30 months. · Values own property, uses the word "mine." 	<ul style="list-style-type: none"> · Learning concepts such as big/small and up/down. · Listens to stories and understands some action words. · Uses 3 word sentences and has 50 or more words. · Increasing attention span, stays with activity for 5 min. 	<ul style="list-style-type: none"> · Uses a turning motion while trying to turn doorknobs or lids · Runs fairly well and stops before falling or bumping things
30-36	<ul style="list-style-type: none"> · Wants to be independent. · May play briefly with other children. · Learning about sharing and taking turns. 	<ul style="list-style-type: none"> · Putting together 3 and 4+ word sentences. · Enjoys being read to and looks at books independently. · Uses intelligible words about 80% of the time. 	<ul style="list-style-type: none"> · Asks and answers simple questions. · Opens doors. · Can draw a circle, line and cross. · Talks about toileting needs.

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